Analysis of Assessment in Utah's Accountability Systems

Acadience Reading Beginning, Middle, and End-of-Year Composite (Acadience Reading)
Benchmark Assessment
- Grade(s) Assessed: 1–3
- Purpose: determine whether student is reading on grade level
- Essential Skills: reading
- Task Demands: performance of reading tasks; tasks vary by grade
- Response Type: oral and selected response

Acadience Math Beginning, Middle, and End-of-Year Composite (Acadience Math)
Benchmark Assessment
- Grade(s) Assessed: 1–3
- Purpose: determine whether student is performing math skills on grade level
- Essential Skills: math
- Task Demands: performance of math tasks; tasks vary by grade
- Response Type: oral, selected response, and demonstrated skills

American College Test (ACT)
- Grade(s) Assessed: 11
- Purpose: determine whether student is college and career ready
- Essential Skills: English, reading, math, and science
- Task Demands: performance of English, reading, math, and science tasks
- Response Type: multiple choice

Armed Services Vocational Aptitude Battery (ASVAB)
- Grade(s) Assessed: 10–12
- Purpose: career exploration program
- Essential Skills: verbal, math, science, and technical skills
- Task Demands: performance of verbal, math, science, and technical skills
- Response Type: multiple choice

Dynamic Learning Maps (DLM)
Utah's alternate assessment
- Grade(s) Assessed: 3–11 ELA and mathematics; 4–11 science
- Purpose: compare student, school, and LEA performance with Essential Elements (EEs) for ELA, math, and science
- Essential Skills: grade-level performance on EEs for ELA, math, and science
- Task Demands: performance of ELA, math, and science tasks via computer
- Response Type: multiple choice, technology-enhanced, and off-computer tasks

National Assessment of Educational Progress (NAEP)
- Grade(s) Assessed: 4, 8, & periodically 12
- Purpose: compare state performance with other states
- Essential Skills: reading, math, and other subjects
- Task Demands: performance of various tasks depending on the subject
- Response Type: multiple choice and constructed response

Readiness Improvement Success Empowerment—English Language Arts (RISE ELA)
- Grade(s) Assessed: 3–8; 5 & 8 writing
- Purpose: compare student, school, and LEA growth and performance with Utah Core Standards
- Essential Skills: grade-level ELA performance in Utah Core Standards
- Task Demands: performance of ELA tasks via computer
- Response Type: multiple choice, constructed response, technology-enhanced, and essay

Readiness Improvement Success Empowerment—Mathematics (RISE Math)
- Grade(s) Assessed: 3–8
- Purpose: compare student, school, and LEA growth and performance with Utah Core Standards
- Essential Skills: grade-level math performance in Utah Core Standards
- Task Demands: performance of math tasks via computer
- Response Type: multiple choice, constructed response, technology-enhanced, and essay

Readiness Improvement Success Empowerment—Science (RISE Science)
- Grade(s) Assessed: 4–8
- Purpose: compare student, school, and LEA growth and performance with Utah Core Standards
- Essential Skills: grade-level science performance in Utah Core Standards
- Task Demands: performance of science tasks via computer
- Response Type: multiple choice, constructed response, technology-enhanced, and essay

Utah Aspire Plus—English, Reading, Mathematics, Science
- Grade(s) Assessed: 9 & 10
- Purpose: compare student, school, and LEA growth and performance and provide a predictive ACT score
- Essential Skills: English, reading, math, and science
- Task Demands: performance of English, reading, math, and science tasks via computer
- Response Type: multiple choice and technology-enhanced

WIDA-ACCESS (WIDA)
Utah's English language proficiency assessment
- Grade(s) Assessed: K–12 students learning English
- Purpose: assess English language proficiency
- Essential Skills: grade-level English language proficiency
- Task Demands: tasks in reading, writing, listening, and speaking
- Response Type: multiple choice, constructed response, and essay