



Federal Programs: Title I Parent Engagement Policy, School Level

GCSDFED-20: TIPSFL
Updated December 2023

Garfield County School District regards parental engagement as vital to the academic success of students. Parents are the initial teachers of their children and serve as partners with the district in helping their children achieve academic success. GCSD will involve parents in the development of its district plan.

GCSD will invite two parents from each Title I school to participate in the development of the district plan. Information, including academic data, State and Federal allocations, personnel, and instructional strategies will be given to parent representatives two weeks before the meeting for review.

- Parents from participating Title I schools will review information, attend scheduled meetings, and give input into the development of the district plan.
- The GCSD School Board will give final approval of the district plan.

GCSD will involve parents in the process of school review and improvement.

- Share the achievement data from all schools with parents.
- Invite input from parents regarding LEA and school academic goals.
- Discuss scientifically research-based instructional practices.
- Give direction in securing research-based curriculum materials that align with goals.

GCSD will provide coordination and technical assistance to promote quality parental engagement activities.

- Twice during the year, district leadership will include parental engagement discussions in district leadership meetings across departments to maximize coordination and effective use of resources.
- Provide annual training to school administrators and teachers on effective parent engagement strategies.

GCSD will build the school and parent capacity for strong parental engagement.

- Schedule an annual parent engagement seminar to build effective parental engagement strategies.
- The district will allocate Title I funds to support a half-time parent liaison for each Title I school.

GCSD will coordinate parental engagement strategies with other programs.

- Representatives from other programs (i.e., Early Intervention and Special Education) will be encouraged to cosponsor the annual parent engagement seminar with Title I.
- District leaders who have responsibility for overseeing parental engagement activities will meet at least twice a year to discuss plans and coordinate efforts.

GCSD will conduct an annual parental engagement evaluation.

- In the spring, local School Community Councils will be given a Title I Parent Engagement Evaluation Form and asked to complete the evaluation and provide input on how the district might improve support for parental engagement.
- At the spring SEP conference, parents will be encouraged to complete a parent engagement survey that will elicit feedback on current activities and request input for future efforts.
- At the beginning of the new school year, the district will provide a summary of the parental engagement survey with its plans to address identified needs and recommendations.

GCSD will ensure that Title I schools are involving parents in a variety of school activities.

- Require each Title I school to submit an annual report of successful parent engagement activities.
- In the annual training for administrators and teachers, the district will share identified successful parental engagement activities. They will be encouraged to share ideas with PTA Presidents and School-Community Councils.
- Principals will annually report to the district how they used Title I funds to support effective parent engagement strategies.