

TITLE I



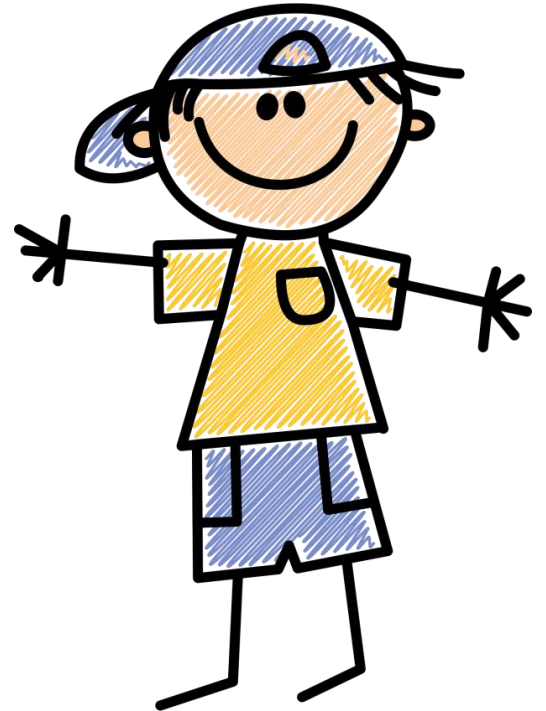
PROGRAM OVERVIEW

GARFIELD COUNTY SCHOOL DISTRICT



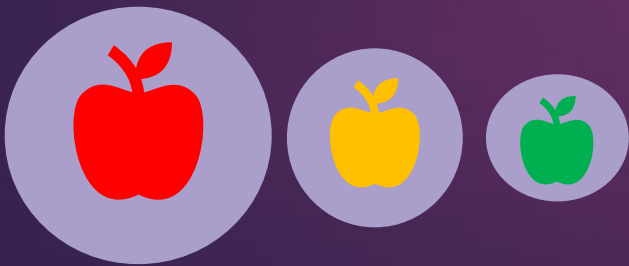
Why Title I Engagement?

- ▶ WHY DO WE HOLD TITLE I MEETINGS?
- ▶ WHAT IS TITLE I?
- ▶ TITLE I FEDERAL FUNDS
- ▶ TARGETED ASSISTANCE
- ▶ HOW DOES GARFIELD COUNTY SCHOOL DISTRICT USE ITS FUNDS?
- ▶ ACHIEVEMENT DATA (SEE YOUR SCHOOL WEBSITE)
- ▶ PARENT AND FAMILY ENGAGEMENT POLICY
- ▶ SCHOOL-PARENT COMPACT
- ▶ PARENT RIGHTS
- ▶ PARENT INVOLVEMENT/ENGAGEMENT



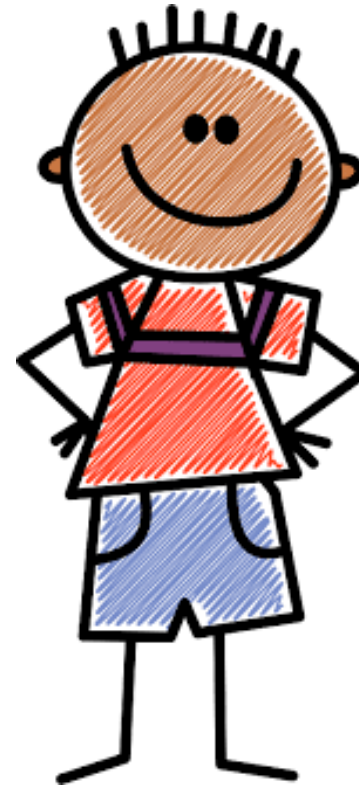
WHY DO WE HOLD TITLE I MEETINGS?

According to the Elementary and Secondary Education Act (ESEA), section 1116(c)(1), schools that receive Title I funds must invite and encourage parents to attend and participate in the process of creating Title I plans. You have a right to be involved in your child's education, and Garfield County School District LOVES parent involvement!



WHAT IS TITLE 1?

Passed in 1965 under the Elementary and Secondary Education Act (ESEA), Title I is the largest federal assistance program for our nation's schools. It provides supplemental funds for students to receive a fair, equitable, and high-quality education, and helps close educational achievement gaps. Title I provides funding for academic support and learning opportunities for students at schools with high percentages of socioeconomically disadvantaged children.



TITLE 1 FEDERAL FUNDS: TARGETED ASSISTANCE

Schools are allocated Title I funds based on the percentage of students eligible for free/reduced lunch.



Schools in Utah receive school-wide Title I support if 40% or more of the student population is eligible for free or reduced lunch. Below 40%, of Utah schools receive Title 1 targeted assistance.

HOW DOES GCSD USE IT'S FUNDS?

- Garfield County School District uses it's Title I money to provide multi-tiers of academic support (MTSS).
- The funding helps to pay for paraeducators in the classrooms and intervention labs who provide target tiers of support for students in the classroom who need extra help.
- Some schools use a small portion of their funds for reading, math, and science materials.

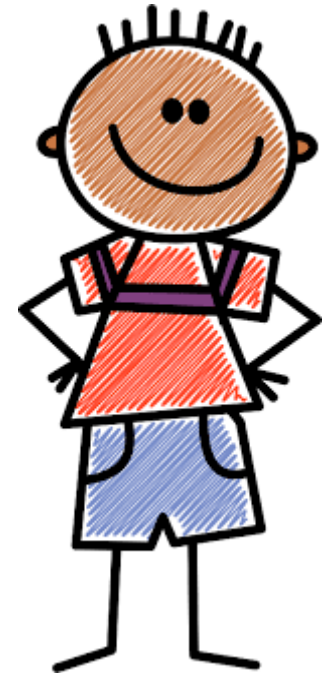


Data & Results

Data is available to each school. Please look for testing results and data from your child's teacher(s) and during parent-teacher conferences. Data is collected through assessments at the Beginning, Middle and End of the school year.

Examples of school-wide Assessments include:

- ***Acadience Reading and Math Data***
- ***IReady K-6 Reading Data***
- ***Spire language lessons***
- ***The KEEP & PEEP***



“Big results require big ambitions”

Requirements of Title I: Parent and Family Engagement Policy

Our full, Title I Parent Parent-School Compact is located on the GCSD Website and for each individual Title I school on their websites. The compact consists of a list of parent and school commitments that will help to ensure that students have a positive educational experience. Some highlights from the compact are:

- Our schools commit to convening an annual Title I parent meeting.
- Our schools will be flexible in scheduling meetings to meet parent needs.
- Our schools will involve parents in an organized, ongoing, and timely way, in planning, reviewing, and improving the school programs supported by Title I.
- Our schools will provide timely information about its programs to parents, including curriculum, assessments, and proficiency levels of students.

**PARENTS HAVE
A RIGHT TO BE
INVOLVED!**

**YOU HAVE A
RIGHT TO A
DESCRIPTION
AND
EXPLANATION OF
THE CURRICULUM
AND
ASSESSMENTS**

Used to measure student progress!

- ▶ Core Standards
- ▶ Acadience Reading
- ▶ Acadience Math
- ▶ RISE
- ▶ WIDA
- ▶ KEEP
- ▶ PEEP
- ▶ iReady Reading and Math



**PLEASE REQUEST DETAILS FROM
YOUR CHILD'S TEACHER.**

**PARENTS HAVE A
RIGHT TO BE
INVOLVED!
YOU HAVE A
RIGHT TO
INFORMATION ON
YOUR CHILD'S
ACHIEVEMENT
AND GROWTH.
WE PROVIDE
MANY
OPPORTUNITIES
FOR OUR PARENTS
TO ACCESS THIS
INFORMATION.**



We STRONGLY encourage our PARENTS TO:

- ▶ Attend Student-Led and Parent-Teacher conferences.
- ▶ Open and read report cards when received.
- ▶ Read emails and letters that are sent home on academic performance and regular communication.
- ▶ Contact teachers at any time when you have a question or concern, or want more information on your child's performance.

YOU ALSO Have a RIGHT TO THE FOLLOWING:

- ▶ Timely notice if your child has been assigned to, or taught, for 4 or more consecutive weeks by a teacher who is not state-qualified. Your school is required to send you a notice if this is the case.
- ▶ To request information on the professional qualifications of your child's teacher or paraeducator. To make a request, contact your child's principal or head teacher.

Thank you!



**If you have any
other questions or
comments
regarding Title I,
please contact your
school principal or
head teacher.**

**Antimony Elementary School,
435-624-3221**

**Boulder Elementary School,
435-335-7322**

**Bryce Valley Elementary
School, 435-679-8619**

**Escalante Elementary,
435-826-4247**

**Panguitch Elementary School,
435-676-8847**